

## AGENDA ITEM

### REPORT TO HEALTH AND WELL BEING BOARD

24<sup>TH</sup> JULY 2013  
REPORT OF DIRECTOR  
OF PUBLIC HEALTH

#### School nursing review - Update

##### Summary

This briefing outlines progress to date on the school nursing review being carried out by Stockton Borough Council Public Health as new commissioners of the service.

##### Recommendations

The Stockton Health and Wellbeing Board are asked to consider the update.

##### Background

1. The Stockton Joint Health and Wellbeing Strategy 2012-2018 is based upon the six policy areas set out in the Marmot Review (2010)<sup>1</sup>, of which two are specifically about the needs of children:
  - Give every child the best start in life
  - Enable all children, young people and adults to maximise their capabilities and have control over their lives
2. Stockton Borough Council became responsible for commissioning school nursing services from April 2013. There is an opportunity to understand current service provision and how this fits with the Healthy Child Programme<sup>2</sup> (*Appendix 1*) and other services supporting health and wellbeing and early intervention in children and young people. This will be the first opportunity for the CYPHWG to consider joint commissioning opportunities and ensure these are included in the consultation process. Other children's Public Health services currently sit with the NHS Area Team and are due to transfer to Local Authorities in 2015. *Appendix 2* sets out the dependencies being considered in undertaking the review.
3. The Public Health team is currently reviewing school nursing provision to understand how far it meets the Healthy Child Programme standards<sup>2</sup>. The service is provided through North Tees and Hartlepool NHS Foundation Trust. The service has historically been managed as part of a multi-million pound NHS Foundation Trust contract. Therefore the service specification does not necessarily reflect current service provision.

4. The Children and Young People Health and Wellbeing Group (CYPHWG) are the strategic group of commissioners responsible for oversight of health and wellbeing for this population group. The CHYPHG is overseeing the review.

## **Review of the school nursing service**

5. The review of the service is being carried out in two stages. The first stage is to review and understand current service provision, working closely with the service to understand how it meets the current service specification and the Healthy Child Programme. Stage two is to consult more widely with a range of stakeholders on what a school nursing service could / should look like in the context of the Healthy Child Programme. The outcomes of the review will inform a revised service specification.
6. The review in Stockton is being carried out in communication with Hartlepool Borough Council Public Health, due to the single service provider across both localities.
7. **Stage One: Service mapping** (July 2013). Throughout July, the Public Health team is working with the school nursing service and key stakeholders (schools, FE colleges, social care, providers of children and young people's health services e.g. Alliance, More Life) to map the main pathways of the service. The mapping exercise will clarify the current school nurse pathway and how the service exchanges information and communicates with key agencies.
8. The next step is to review the outcomes of the mapping exercise against local child health data and the national Healthy Child Programme 5-19yrs. This will identify how the service is currently operating and what areas of development are required to meet the new national service model - *Getting it right for children, young people and families – Maximising the contribution of the school nursing team* (2012)<sup>3</sup>.
9. The Healthy Child Programme (*Appendix 1*) sets out the core elements for a health child pathway, across service providers and settings.
10. *Getting it right for children, young people and families* (2012)<sup>3</sup> (*Appendix 3*) sets out the framework within which services are recommended to operate, of which the school nursing service is an important part.
11. **Stage Two: Consultation** (September – November 2013). A consultation will be held with service providers and communities in Stockton-on-Tees regarding their views on healthy child pathways, to ensure school nursing services are reflective of local need and well designed for future sustainability. Proposed methods of consultation are:
  - General Survey
  - Face to Face Interviews
  - Focus Groups
  - Consultation event for providers of children and young peoples services

12. Public Health colleagues are working closely with the Local Authority engagement team to understand current groups for consultation and to comprehensively map stakeholders (including children and young people, schools, etc.). Public Health will also use national consultation information e.g. *Our School Nurse, Young people's views on the role of the school nurse* (2011)<sup>4</sup> to inform the context of the local consultation discussions.

**Sarah Bowman**  
**Consultant in Public Health**  
**Stockton Borough Council**

## References

1. The Marmot Review (2010) Fair Society, Healthy Lives. Available from: <http://www.instituteofhealthequity.org/projects/fair-society-healthy-lives-the-marmot-review>
2. Department of Health (2009) Healthy Child Programme from 5-19 years old. Available from: [http://webarchive.nationalarchives.gov.uk/+www.dh.gov.uk/en/publicationsandstatistics/publications/publicationspolicyandguidance/dh\\_107566](http://webarchive.nationalarchives.gov.uk/+www.dh.gov.uk/en/publicationsandstatistics/publications/publicationspolicyandguidance/dh_107566)
3. Department of Health (2012) Getting it right for children, young people and families – Maximising the contribution of the school nursing team: Vision and Call to Action. Available from: [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/152212/dh\\_133352.pdf.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/152212/dh_133352.pdf.pdf)
4. British Youth Council (2011) Our School Nurse - Young peoples views on the role of the school nurse. Available from: <http://www.chimat.org.uk/resource/item.aspx?RID=117831>

## **Appendices**

### **Appendix 1: The Healthy Child Programme**

The Healthy Child Programme focuses on the following elements:

- Prevention and early intervention
- Key health priorities: Health inequalities; emotional health, psychological wellbeing and mental health; promoting healthy weight; long-standing illness or disability; teenage pregnancy and sexual health; drugs, alcohol and tobacco
- Safeguarding
- Health development reviews: assessing the young person's and family's strengths, needs and risks and physical and mental health; includes Looked After Children and Special Educational Needs
- Screening: e.g. antenatal and newborn screening; hearing and vision screening
- Immunisation programmes
- Signposting of services: for children, families, young parents and carers
- Environments that promote health: schools, Further Education; services meeting the 'You're Welcome' criteria; comprehensive, age-appropriate PSHE
- Support for parents and carers

## Appendix 2: Dependencies

Local Authority	CCG	NHSCB
<p><b>Children’s public health 5-19</b></p> <p>Healthy Child Programme for school-age children, including school nursing</p>	<p><b>Children’s healthcare services (mental and physical health)</b></p> <p><b>Treatment services</b> for children, including child and adolescent mental health services (CAMHS)</p> <p><b>Maternity and newborn services</b> (excluding neonatal intensive care)</p>	<p><b>Public health services for children from pregnancy to aged 5</b> (Healthy Child Programme 0-5) including health visiting and family nursing partnership (commissioned on behalf of Secretary of State)</p> <p><b>Antenatal and newborn screening</b> aspects of maternity services</p> <p><b>Immunisation programmes</b></p> <p><b>Health services</b> (excluding emergency care) and <b>public health services for people in prisons and other custodial settings</b> (adult prisons, <b>young offender institutions, juvenile prisons, secure children's homes</b>, secure training centres, immigration removal centres, police custody suites)</p>

## Appendix 3: Framework: Getting it right for children, young people and families – Maximising the contribution of the school nursing team<sup>3</sup>

